

Abstract

The aim of the present study was to investigate relationship between psychological wellbeing emotional intelligence and job burnout with the mediating role of work engagement among college teachers. The sample of research study was (N= 200) in which the sample of female was (n = 100) and male sample was (n = 100). Data was collected by using Psychological Wellbeing Scale (Diener et al., 2009), Oldenburg burnout inventory (OLBI) Demerouti and Nachreiner (1998), Utrecht Work Engagement Scale (UWES) Schaufeli, Salanova, Gonzalez Roma, and Bakker (2002) and Wong and Law Emotional Intelligence Scale, WLEIS. The data were analyzed by using Pearson's (product moment method) correlation, independent sample t-test, Hierarchical multiple regression, multivariate test, Hayes process model 4 mediation analysis. The study results revealed that the college teachers psychological wellbeing significantly predict emotional intelligence and Hayes process analysis manifest these study variables significantly mediated by work engagement. On contrary result revealed the job burnout never significantly predict to emotional intelligence and Hayes process analysis it's not significantly meditated by work engagement.so result finding are thought provoking for college institutes they have to pay attention to enhance college teacher's psychological wellbeing for the purpose to make their teacher emotionally intelligent and engaged them in workplace.