

### Abstract

Student's engagement (Fredricks, Blumenfeld, & Paris, 2004) their academic coping and their persistence in self-esteem, coping behavior, life satisfaction each predict academic success academic achievement and psychological well-being. The research mainly focused on psychological well-being and academic achievement of students with under-graduate and post-graduate studies and investigated the effects of self-esteem, life satisfaction and coping behavior on these variables. This research also investigated the differences between men and women, under-graduates and post-graduates regarding their abilities of self-esteem, life satisfaction and coping behavior. This research also investigated the all possible correlates of variables. The participants comprised 800 men and women; 400 under-graduates, (age 19 through 23 years, were drawn from 8 public and private universities located in Lahore city of Pakistan) and 400 post-graduates, (age 24 through 30 years, matched on age, institution-type, institution-name, semester, education-type) were drawn from the same universities and city. The measures included Rosenberg Self-esteem Questionnaire (RSEQ) (Morris Rosenberg, 1965), Diner Life Satisfaction Questionnaire (DLSQ) (Diner, 1985), Brief Cope Questionnaire (BCQ) (Carver, 1997), Achievement Goal Questionnaire (AGQ) (Elliot & Church, 1997) and Flourishing Questionnaire (FQ) (Robert Biswas-Diener, 2009). Results were analyzed by using Independent sample-*t*-test, Correlation and Path analysis. The findings of this research are preliminary and need more empirical evidence for practical significance of these results. The findings provide a provisional model for further research and can potentially help in understanding, promoting and enhancing achievement and well-being of under-graduate and post-graduate students in socio-cultural context of Pakistan. Findings of this research indicate the implied importance of psychological well-being and academic achievement for enhancing achievement and well-being of students.