

ABSTRACT

Through a survey-based analysis, this study investigates the factors affecting the quality of higher education. The findings emphasize the importance of the classroom atmosphere, student-teacher ratio, as well as management and academic assistance. Given the complicated and subjective nature of schooling, fuzzy logic and TOPSIS analysis validate these elements. Future recommendations include continuous assessment, infrastructure and resource investment, professional development for teachers, strengthened academic support services, technology integration, fostering collaboration and research opportunities, promoting diversity and inclusion, and establishing regular feedback mechanisms. Implementing these recommendations will improve higher education quality by preparing students for success in their academic path and beyond.