
ABSTRACT

The present research provides the empirical evidence to explore the factors affecting the academic performance of F.A/F.Sc Part-II students who have qualified the comprehensive exams of part-I. These students belong to the private and public sector at Hafizabad. The students' performance is influenced by their attitude toward time allocation for studies other than class hours, gender, parents' education, parents' income, career guidance, impact of institution etc. This study is based on the information collected through a questionnaire. Cross tabulation and multiple regression is used as methodology for analyzing the data. The different regression models indicate that twenty five factors are found to be significant. The factors include the gender, father's occupation, income, residence, family size, father's education, mother's education, sports, health, cafeteria, study hours, meeting friend, smoking & narcotics, regularity & punctuality, discipline, preparation for class, communication, unbiased attitude, needy, ethical values, guidance, facilities, financial support and age. P-value also showed the highly significant results for these variables. The only impact of cafeteria visiting hours and use of smoking & narcotics are found to be negatively associated. This study is very helpful for parents, educationists and policy makers in order to enhance the higher education in Pakistan.