

Abstract

Skill development programs are defined as the initiatives or activities which are enhanced to develop the abilities, knowledge, and competencies of individuals in specific areas. Data of the study collected through questionnaire. Sample size of the study of 1024. First calculate the descriptive analysis and find how training affects the teacher's performance. Second part of the study we apply the logit model and find rate of return of beneficiary respondents is regressed on education, job experience, positive, area and learning materials. Education, area and learning materials are positively and significantly related to the rate of return on. The education of the teacher and learning materials of the training intend to improve the class results by odds of 1.11 and 3.07 respectively and are also statistically significant at 1% level of confidence. Similarly, those teachers belong to urban area have higher significant class results relatively to teacher of rural areas.