ABSTRACT

A comparison of hearing and non hearing students is made on Non Verbal Learning Test (NVLT) performance in the current study. For this purpose an indigenous scale to assess non verbal learning ability is developed. Sample of 104 (hearing boys, n=26, hearing girls, n=26, hearing impaired boys, n=26 and hearing impaired girls, n=26) was collected from the different schools of Lahore. Non verbal learning ability was assessed by NVLT and the performance of hearing impaired students was validated with performance on Porteus Maze Test. The findings of the study indicated that there is no significant difference on Non Verbal Learning Ability among hearing and non Hearing students. It has also been found that there is a high correlation between the performance of NVLT and Porteus Mazes which indicated a high correlation of non verbal learning ability and planning capacity (r=0.597). Later on it was also found that non verbal learning ability is irrespective of gender.