ABSTRACT

Emotional and behavioral problems are very common in children and adolescents and these are very painful for them. Many studies have been conducted to assess the emotional and behavioral problems in school children. Little is known about the mental health problems of the adolescents of Madrassa. The objective of the present study was to identify the Emotional and Behavioral Problems and Self-Concept in the adolescents of Madrassas and Govt. Schools. A total of 398 adolescents of madrassa and govt. school (boys and girls) of 7’ and 8 class from general population completed three point scale, School Children Problem Scale (SCPS) and the indigenously developed scale of Self-Concept (SCS). The result section revealed the emergence of emotional behavioral problems in the adolescents of both educational systems. The results are discussed in terms of factorial structures, associated factors, and implications of the findings.