

Abstract

The current research was designed to develop and validate the construct of ambiversion and to see its relationship with academic achievement. Research was carried out and comprises of three distinct studies. Study I was an exploratory study to explore the construct of ambiversion. For this purpose, semi structured interview protocol was developed and interviews were carried out with four experts, rich in knowledge and having an expansive period of being in the field. Thematic analysis was carried to bring out a list of themes. Study II comprised of development and validation of Indigenous Ambiversion Scale. Participants were (N=200) equal male and female university students from across Pakistan. Three factors were derived through Principal Axis Factorial (PAF) with Varimax rotation i.e. Coping skills, Emotional Awareness and Interpersonal and Intrapersonal Skills. Psychometric properties were established and scoring ranges were developed. Study III investigated the relationship between ambiversion and academic achievement. Results of the study indicated the presence of positive relationship between ambiversion and academic achievement. Overall results of the research explored the construct of ambiversion, provided a scale for its measurement and contributed in initiating study specific for the construct of ambiversion.