

## Abstract

The current study employed to explore the relationship between Perceived Parental Expectations, Perfectionism and Self-concept among university students. It is also related to explore the predictors of perfectionism and self-concept among the students. The sample included 800 students (400 males & 400 females) from four different universities (2 government universities & 2 private universities). Age range of the sample was 17 to 26 ( $M = 20.66$ ,  $SD = 1.51$ ). Different measures i.e. Parental Expectations Inventory (Heppner, Wang, 2002), The Perfectionism Inventory (Huelsman & Barbara, 2002) and Robson Self-concept Questionnaire (Robson, 1989). Results revealed that perceived Parental Expectations positively correlated with perfectionism and Perfectionism negatively correlated with the Self-concept. Study results demonstrated that Parental Expectations significantly predict the Conscientious and self-evaluative perfectionism. Students' perceived Self Performance is positively related with Self-regard, Self-Efficacy and Attractiveness. Results also showed that perfectionism significantly predict the self-concept among university students. Furthermore study results revealed that final year students perceive high Parental Expectations than the First year students. No gender differences was found perceived parental expectations, perfectionism and self-concept in current study. The present study research concluded that parental social status strongly influence an individual's educational and personal life.

**Key words.** Parental Expectations, Conscientious Perfectionism, Self-Evaluative Perfectionism, Self-Concept.