Abstract

The current study aimed to compare the familial social support, emotional expressivity and socialization of stutterers and non-stutterers. For this purpose 50 stutterers were collected from different speech centers of Lahore and Sahiwal through purposive sampling. For comparison group of 50 non-stutterers were also collected from different institutes on matched characteristics. Further the age, family system, monthly income and education was considered as demographics and their effects were also measured. Perceived Social Support-Family (Procidano & Heller, 1983) Emotional Expressivity Scale (Kring & Neale, 1994) and Social Interaction Scale (Aslam, Tayyab, Arif & Kausar, 2013) were used to measure familial social support, emotional expressivity and socialization respectively. Results indicated that non-stutterers have significantly high level of emotional expressivity and socialization as compare to stutterers. Further ANOVA explored that increase in age can also significantly increase socialization of both stutterers and non-stutterers. Moreover the findings revealed that there was no significant difference in stutterers and non-stutterers from different educational levels. Present study concluded that stuttering can affect one’s social, personal and emotional life.

Keywords: Stuttering, Familial Social Support, Emotional Expressivity, Socialization