

Abstract

This present research is to reckon the effects of emotional intelligence, social skills, and quality of friendship on academic performance of school children. Academic performance is the outcome of social, environmental, psychological, and economical factors; therefore, it is a challenging task to identify and measure the factors affecting students' academic performance. The current study is conducted to investigate the association between different factors that affect the overall academic performance of school children. The objective of the study is to determine how and in what ways student's social interactions, their relationship with peers, have an influence on students' academic performance and to explain the role of emotional intelligence in this regard. A sample of 500 students from government and private schools of Lahore was selected, through systematic random sampling. Trait Emotional Intelligence Questionnaire, Social Competence Scale for Children, Friendship Qualities Scale, and Academic Performance Rating Scale was used to collect data from participants. Independent sample t test determined the statistically significant differences. Pearson product moment correlation determined the association between emotional intelligence, social skills, friendship quality and academic performance among school children. And the results of regression analysis showed the predictive relationship between social skills, quality of friendship and academic performance.

Key words: emotional intelligence, social skill, friendship quality, academic performance