

Abstract

The present research targeted to examine the relationship among Parental Differential Treatment, Emotional Behavior Problems as well as Siblings Relationship among school children. Parental Differential Treatment Questionnaire, Sibling Inventory of Differential Experiences and Strengths and Difficulties Questionnaire were used. The sample size comprised of 700 pupils collected through different Private and Public schools of Lahore. The outcomes of the study indicates that theirs a positively significant relationship of Sibling Relationship and Emotional Behavior Problems, whereas Sibling Relationship has negative relationship with Parental Differential Treatment. Furthermore Parental Differential Treatment had negative relationship with emotional behavior problems. Parental Differential Treatment was proved to be a predictor of Sibling relationship. The results further indicates age and gender differences between Sibling Relationship and Emotional Behavior Problems. Furthermore, the results revealed significant differences in Emotional Behavior Problems among school children from public and private schools. The results concluded that Parental Differential Treatment correlates negatively with Sibling Relationships and Emotional Behavior Problems. The Present study guides the parents, teachers, children and school counselors about the relation of Differential parental treatment, with Sibling Relationships and Emotional Behavior Problems among School Children.