

Abstract

The inclination of people towards acceptance and their dislike for rejection from the people they care has always been there. However a strange phenomenon seen is that people are more drawn towards the concept of being rejected, known as the rejection sensitivity. Making those people having the attribute of rejection sensitivity different from all others. Individuals having this trait come up with the feelings or apprehensiveness and fearing rejection (Downey and Feldman, 1996). The current study focuses on children's behavior being influenced by rejection sensitivity, self-efficacy and psychological need satisfaction. Findings reveal that there has been a significant positive relationship between the rejection sensitivity and behavioral problems in school children and has been supported by existing literature. Further findings also reveal that there is a significant relationship between rejection sensitivity, self-efficacy, psychological need and behavioral problems in school children. The study was conducted on a sample of N=400 children from Govt. and private schools. The age range of children who took part in the research was from 9-14. The results of the study also gave an insight that high frustration levels can cause withdrawn behavior in school children.