

Abstract

The current research purports for the purpose of dig into the relationship of Parental Differential Treatment, Emotional Expression & Self-Efficacy among school children. The sample size comprised of 600 pupils (300=Males, 300= Females) collected through different private and public schools of Lahore. Age range of students was above 14. The measurement was made using Parental Differential Treatment Questionnaire (PDT-Q), Emotion Expression Scale for Children (EESC) & Self-Efficacy Questionnaire for Children (SEQ). Study outcome indicated that there was significant relationship in Parental Differential Treatment, Emotional Expression & Self-Efficacy. Parental Differential Treatment tend to have a significant correlation with Emotional Expression ($r(600) = .12, p < .05$) & Self-Efficacy ($r(600) = -.41, p < .05$). The multiple linear regression analysis indicated that Parental Differential Treatment and gender significantly predicted self-Efficacy. Furthermore, results further indicated age and gender difference among Parental Differential Treatment, Emotional Expression & Self-Efficacy. Moreover, result expressed statistically that across public & private schools, a significant difference in Emotional Expression & Self-Efficacy was obtained. The present study led the parents, teachers, children and school counselor about the relation of Parental Differential Treatment, Emotional Expression & Self-Efficacy among school children.

Key words: PDT: Parental Differential Treatment, EE: Emotional Expression, SE: Self-Efficacy