

Abstract

This study examines Inter parental Conflict, Study Anxiety and Psychological Adjustment in School Children. It was hypothesized that a) There is likely to be a relationship among inter parental conflict, study anxiety and psychological adjustment in school children b) Inter parental conflict is like to be a significant predictor of psychological adjustment c) To discover whether gender matters in dealing with inter parental conflict, study anxiety and psychological adjustment in school children. Convenient sampling strategy was used in this study to collect data from government and private schools. The age range of the participants was from 12-16 years. The sample ($N=200$) consisted of 50% boys and 50% girls. Inter parental conflict was measured using the Children's Perception of Inter parental Conflict Scale, study anxiety was measured using the Study Anxiety Scale and psychological adjustment was assessed using the Psychological Adjustment Questionnaire. Descriptive analysis, means and standard deviation were used for demographics. The results show a relationship between inter parental conflict, study anxiety and psychological adjustment, a significant positive correlation between inter parental conflict and study anxiety, significant negative correlation between study anxiety and psychological adjustment and a significant negative correlation between inter parental conflict and psychological adjustment. Inter parental conflict is a significant predictor of psychological adjustment. There is no gender difference between boys and girls in inter parental conflict, study anxiety and psychological adjustment.

Keywords: Inter parental Conflict, Study Anxiety and Psychological Adjustment